



**GOVERNMENT MEDICAL COLLEGE
& HOSPITAL
SECTOR 32, CHANDIGARH**

LOGBOOK

Phase III Part I MBBS

PERSONAL DETAILS

Paste
Passport
Size
Photo

Name of the Student
Class Roll No.
Date of Admission to MBBS Course
Date of beginning of the Phase III- Part I
University Registration Number
Permanent Address
Present Address
Email ID
Mobile Number
Parents/Guardian Email ID
Parents/ Guardian Mobile No.

This is to certify that the student Mr. / Ms. _____ has satisfactorily completed all the essential requirements including certifiable competencies as prescribed by National Medical Commission, for Phase III Part I MBBS curriculum in the following subjects:

Subjects that will have summative assessment in MBBS Phase III Part I				
Subject	Community Medicine	Forensic Medicine and Toxicology	Ophthalmology	Otorhinolaryngology (ENT)
HOD Sign/date & Remarks if any				
Subject	AETCOM Module	Pandemic Module		
HOD Sign/date & remarks if any				
Subjects that roll on to MBBS Phase III Part II				
Subject	General Medicine	General Surgery	Obstetrics/Gynaecology	Pediatrics
HOD Sign/date & remarks if any				
Subject	Orthopaedics	Dermatology	Respiratory medicine	Psychiatry
HOD Sign/date & remarks if any				
Subject	Radio-diagnosis	Radiotherapy	Dentistry	Anaesthesiology
HOD Sign/date & remarks if any				

LOG BOOK CERTIFICATE

This is to certify the candidate Mr./Ms. _____

Roll No admitted in the year 2019-20 in the Government Medical College & Hospital, Sector 32, Chandigarh has satisfactorily completed all assignments / essential requirements mentioned in this Log book for Phase III Part I MBBS course in the designated subjects / AETCOM / Pandemic Module during the period from to

She/ He is eligible to appear for the summative MBBS III Professional Part I University (Panjab University) examination session.....

Subject	Community Medicine	Forensic Medicine and Toxicology	Ophthalmology	Otorhino-laryngology (ENT)
Signature of Faculty In-charge				
Head of the Department				

Place:

Counter-signed by Director Principal

Date:

*In case student was not eligible in first attempt, this certificate is to be filled, citing the reasons, remedial measures and time frame for review of eligibility after remedial measures

This is to certify that Mr. / Ms. _____ is not eligible to appear for the summative (Panjab University) examination session _____ in the subject/s as mentioned below:

The reasons for the ineligibility are:

The remedial measures suggested are:

The time frame for the next review is by:

Subject	Community Medicine	Forensic Medicine and Toxicology	Ophthalmology	Otorhino-laryngology (ENT)
Signature of Faculty In-charge				
Head of the Department				

Place:

Countersigned by Director Principal

Date:

GENERALINSTRUCTIONS

1. The logbook is a verified record of the academic/co-curricular activities of the student, who would be responsible for maintaining his/her logbook.
2. The student is responsible for getting the entries in the logbook verified by the faculty in-charge regularly.
3. Entries in the logbook will reflect the activities undertaken in the department and are to be scrutinized by the faculty in-charge of the concerned department.
4. The logbook includes are record of various activities by the student like:
 - Attendance
 - Record of completion of pre-determined activities
 - Acquisition of selected certifiable competencies
 - Timely completion
 - Quality of write-up of reflections
 - Overall participation and performance in sessions
5. The logbook is the record of work done by the candidate in that department and is an essential requirement towards eligibility for appearing in the summative final university examinations.
6. The logbook should be verified by the college before submitting the application of the students for the University examination.

Reflection writing by student on various components:

1. Students are required to write reflections on overall experience of Self-Directed Learning (SDL), Aligned Integrated Topics (AITo) and AETCOM and pandemic modules, AND Learner-Doctor Method of clinical encounter.
2. For reflections the following structure should be used:

- **What happened?** (What teaching learning experience did you undertake)

What exactly happened (in your own words)? What did you see? What was your reaction? What did other people do, e.g. colleague, faculty? What are the key aspects of the situation?

- **So what?** (What did you learn from this experience or what change did this session make in your learning of the subject)

What were you trying to achieve? What were the reasons for the way you responded? What beliefs and values influenced your actions? What assumptions did you make? What “good” emerged from the situation e.g. for self, others?

- **What next?** (How will you apply this knowledge in future?)

What are the implications for you, others involved? What might you do differently if faced with a similar experience again? What would be the consequences of alternative actions for yourself, others? What are the best ways of getting further information about the experience should it arise again?

INSTRUCTIONS FOR COMPLETING CERTIFIABLE COMPETENCIES TABLES

Column 1:

Attempt at activity by learner: Indicate if:

- a. First attempt (or) only attempt
- b. Repeat (R) of a previously done activity
- c. Remedial (Re)

Column 2:

Rating - Use one of three grades:

- a. Below Expectation (B)
- b. Meet Expectation (M)
- c. Exceed Expectation (E)

Column 3:

Decision of faculty

- a. C: activity is completed, therefore closed and can be certified, if needed
- b. R: Repeat
- c. Re: activity needs remedial action (usually done after repetition did not lead to satisfactory completion)

Index		
S. No	Description of the course	Page numbers
1.	AETCOM	10-11
2.	Pandemic module	12
3.	Aligned and Integrated Topics	13
4.	Community Medicine	14-17
5.	Forensic Medicine and Toxicology	18-20
6.	Ophthalmology	21-24
7.	Otorhinolaryngology (ENT)	25-28
8.	General Medicine	29-33
9.	General Surgery	34-37
10.	Obstetrics and Gynaecology	38-41
11.	Paediatrics	42-49
12.	Orthopaedics	50-53
13.	Dermatology	54-57
14.	Psychiatry	58-61
15.	Respiratory Medicine	62-63
16.	Radio-diagnosis	64
17.	Radiotherapy	65
18.	Anaesthesiology	66-67
19.	Dentistry	68-70
20.	Sports and Extra-curricular Activities	71
21.	Assessment Marks	72-73
22.	Summary	74-75

AETCOM MODULE PHASE III PART I

S No	Module No.	Topic	Attendance %	Signature of Faculty
1.	Module 3.1	The foundations of communication – 3 (Department of Community Medicine)		
2.	Module 3.2	Case studies in bioethics - Disclosure of medical errors(Department of General Medicine)		
3.	Module 3.3	The foundations of communication – 4 (Department of Ophthalmology)		
4.	Module 3.4	Case studies in bioethics – Confidentiality (Department of Otorhinolaryngology)		
5.	Module 3.5	Case studies in bioethics - Fiduciary duty (Department of General Surgery)		

Reflections by student on overall experience of AETCOM:

Attendance percentage:

Signature Coordinator AETCOM:

PANDEMIC MODULE

S No	Module No.	Topic	Lead Department	Attendance %	Signature of Faculty
1.	Module 3.1	Outbreak Management including Quarantine, Isolation, Contact Tracing	Community Medicine		
2.	Module 3.2	Interdisciplinary Collaboration, Principles of Public Health Administration, Health Economics, International Health	Community Medicine		
3.	Module 3.3	Operational Research, Field work, Surveillance	Community Medicine		

Reflections by student on overall experience:

Attendance percentage:

Signature Coordinator Pandemic Module:

ALIGNED INTEGRATED TOPICS

S. No	AITo	Lead Department	Signature of Faculty Coordinator
1	Anemia	Pediatrics	
2	Jaundice	General Medicine	
3	COPD	Respiratory Medicine	
4	CAD / MI	General Medicine	

Reflections by student on overall experience of AITO:

Signature Coordinator AITO:

COMMUNITY MEDICINE

CERTIFIABLE COMPETENCIES

1	2	3	4	5	6	7	8
Comp etency No.	Name of Activity	Date	Attempt at activity F: First R: Repeat Re: Remedial	Rating B: Below expectations M: Meets expectation E: Exceeds expectations	Decision of faculty C: Completed R: Repeat Re: Remedial	Initial of faculty and date	Feedback Received Initials of learner
Certifiable competencies / procedural skills completed in the earlier phases							
Certifiable competencies / procedural skills completed in the present Phase							

Signature of HOD

SELF DIRECTED LEARNING

Session No	SDL Topic	Date	Signature of Faculty In-charge
SDL1 SESSION 1	Modes of transmission and measures for prevention and control of communicable and non-communicable diseases		
SDL1 SESSION 2	Modes of transmission and measures for prevention and control of communicable and non-communicable diseases		
SDL2 SESSION 1	Describe the aetiology and basis of water borne diseases/ jaundice/hepatitis		
SDL 2 SESSION 2	Describe the aetiology and basis of water borne diseases/ jaundice/hepatitis		
SDL3 SESSION 1	Describe the principles and enumerate the measures to control a disease epidemic		
SDL3 SESSION 2	Describe the principles and enumerate the measures to control a disease epidemic		
SDL4 SESSION 1	Describe occupational disorders of health professionals and their prevention and management		
SDL4 SESSION 2	Describe occupational disorders of health professionals and their prevention and management		

Attendance Percentage in SDL:

Signature of HOD:

Reflections by student on overall experience:

CLINICAL POSTING

Write initials (not names) and ID of cases / visits and the diagnosis / learning topic during each encounter

1.

2.

3.

4.

5.

6.

**Reflections on ‘Learner doctor method of clinical training’ (clinical clerkship) in Community
Medicine:**

Attendance lectures:

Attendance clinical postings:

Teacher In-charge/HOD Sign/date:

FORENSIC MEDICINE

CERTIFIABLE COMPETENCIES

1	2	3	4	5	6	7	8
Competency No.	Name of Activity	Date	Attempt at activity F: First R: Repeat Re: Remedial	Rating B: Below expectations M: Meets expectation E: Exceeds expectations	Decision of faculty C: Completed R: Repeat Re: Remedial	Initial of faculty and date	Feedback Received Initial of learner
Certifiable competencies / procedural skills completed in the earlier phases							
Certifiable competencies completed in the present phase							
Certifiable Procedural Skills:							
Documentation and certification of trauma (I)							
Diagnosis and certification of death (D)							
Legal documentation related to emergency cases (D)							
Certification of medical-legal cases e.g. Age estimation, sexual assault etc. (D)							
Establishing communication in medico-legal cases with police, public health authorities, other concerned departments, etc. (D)							

Signature of HOD

SELF DIRECTED LEARNING

Session No	SDL Topic	Date	Signature of Faculty In-charge
SDL1 SESSION 1	Organ Transplantation and The Human Organ Transplant (Amendment) Act 2011		
SDL1 SESSION 2	Organ Transplantation and The Human Organ Transplant (Amendment) Act 2011		
SDL2 SESSION 1	PC&PNDTand Domestic Violence Act 2005		
SDL 2 SESSION 2	PC&PNDTand Domestic Violence Act 2005		
SDL3 SESSION 1	Describe the Consumer Protection Act-1986, Workman's Compensation Act & ESI Act		
SDL3 SESSION 2	Describe the Consumer Protection Act-1986, Workman's Compensation Act & ESI Act		

Attendance Percentage in SDL:

Signature of HOD:

Reflections by student on overall experience:

CASUALTY POSTING (Forensic Medicine)

Write initials (not names) and ID of cases / visits and the diagnosis / learning topic during each encounter

1.

2.

3.

4.

5.

6.

Reflections on ‘Learner doctor method of clinical training’ (clinical clerkship) in CASUALTY:

Attendance lectures:

Attendance clinical postings:

Teacher In-charge/HOD Sign/date:

OPHTHALMOLOGY

CERTIFIABLE COMPETENCIES

1	2	3	4	5	6	7	8
Competency No.	Name of Activity	Date	Attempt at activity F: First R: Repeat Re: Remedial	Rating B: Below expectations M: Meets expectation E: Exceeds expectations	Decision of faculty C: Completed R: Repeat Re: Remedial	Initial of faculty and date	Feedback Received Initial of learner
Certifiable competencies / procedural skills completed in the earlier phases							
Certifiable competencies completed in the present phase							
OP9.1	Demonstrate the correct technique to examine extra ocular movements (Unilateral & Binocular) 5						
Certifiable Procedural Skills:							
Visual acuity testing (I)							
Digital tonometry (D)							
Indirect ophthalmoscopy (O)							
Epilation (O)							
Eye irrigation (I)							
Instillation of eye medication (I)							
Ocular bandaging (I)							

Signature of HOD

SELF DIRECTED LEARNING

Session No	SDL Topic	Date	Signature of Faculty In-charge
SDL1 SESSION 1	Pupillary light reflexes and pathway		
SDL1 SESSION 2	Pupillary light reflexes and pathway		
SDL2 SESSION 1	Conjunctivitis, Trachoma		
SDL 2 SESSION 2	Conjunctivitis, Trachoma		
SDL3 SESSION 1	Diabetic and Hypertensive Retinopathy		
SDL3 SESSION 2	Diabetic and Hypertensive Retinopathy		
SDL4 SESSION 1	NPCB- I		
SDL4 SESSION 2	NPCB- I		
SDL5 SESSION 1	Ocular adnexa and associated disorders		
SDL5 SESSION 2	Ocular adnexa and associated disorder		

Attendance Percentage in SDL:

Signature of HOD:

Reflections by student on overall experience:

CLINICAL POSTING

Write initials (not names) and ID of cases / visits and the diagnosis / learning topic during each encounter

1.

2.

3.

4.

5.

6.

Reflections on ‘Learner doctor method of clinical training’ (clinical clerkship) in Ophthalmology:

Attendance lectures:

Attendance clinical postings:

Teacher In-charge/HOD Sign/date:

ENT

CERTIFIABLE COMPETENCIES

1	2	3	4	5	6	7	8
Competency No.	Name of Activity	Date	Attempt at activity F: First R: Repeat Re: Remedial	Rating B: Below expectations M: Meets expectation E: Exceeds expectations	Decision of faculty C: Completed R: Repeat Re: Remedial	Initial of faculty and date	Feedback Received Initials of learner
Certifiable competencies / procedural skills completed in the earlier phases							
Anterior nasal packing (D)							
Certifiable competencies completed in the present phase							
Integrated with Pediatrics							
Interpret X-ray of the paranasal sinuses and mastoid; and /or use written report in case of management							
Interpret CXR in foreign body aspiration and lower respiratory tract infection, understand the significance of thymic shadow in pediatric chest X-rays							
Certifiable Procedural Skills							
Anterior nasal packing (D)							
Otoscopy (I)							

Signature of HOD

SELF DIRECTED LEARNING

Session No	SDL Topic	Date	Signature of Faculty In-charge
SDL1 SESSION 1	Noise Pollution		
SDL1 SESSION 2	Noise Pollution		
SDL2 SESSION 1	NPPCD		
SDL 2 SESSION 2	NPPCD		
SDL3 SESSION 1	HIV manifestations in ENT		
SDL3 SESSION 2	HIV manifestations in ENT		

Attendance Percentage in SDL:

Signature of HOD:

Reflections by student on overall experience:

CLINICAL POSTING

Write initials (not names) and ID of cases / visits and the diagnosis / learning topic during each encounter

1.

2.

3.

4.

5.

6.

Reflections on ‘Learner doctor method of clinical training’ (clinical clerkship) in ENT:

Attendance lectures:

Attendance clinical postings:

Teacher In-charge/HOD Sign/date:

GENERAL MEDICINE

CERTIFIABLE COMPETENCIES

1	2	3	4	5	6	7	8
Competency No.	Name of Activity	Date	Attempt at activity F: First R: Repeat Re: Remedial	Rating B: Below expectations M: Meets expectation E: Exceeds expectations	Decision of faculty C: Completed R: Repeat Re: Remedial	Initial of faculty and date	Feedback Received Initial of learner
Certifiable competencies / procedural skills completed in the earlier phases							
	Venipuncture (D)						
	Intramuscular injection (D)						
	Intradermal injection (D)						
	Subcutaneous injection (D)						
Certifiable competencies completed in the present phase							
IM 1.18	Perform and interpret a 12 lead ECG 3						
IM2.10	Order, perform and interpret an ECG 3						
IM 2.22	Perform and demonstrate in a mannequin BLS 1						
IM 11.12	Perform and interpret a capillary blood glucose test 3						
IM 11.13	Perform and interpret a urinary ketone estimation with a dipstick 3						

Certifiable Procedural Skills						
Venipuncture (I)						
Intramuscular injection (I)						
Intradermal injection (D)						
Subcutaneous injection (I)						
Intra Venous (IV) injection (I)						
Urinary catheterization (D)						
Basic life support (D)						
Cardiac resuscitation (D)						
Peripheral blood smear interpretation (I)						
Bedside urine analysis (D)						

Log book documentation	Date	Faculty signature
IM1.30 Administer an intramuscular injection with an appropriate explanation to the patient		
IM4.14 Perform and interpret a sputum AFB		
IM4.17 Observe and assist in the performance of a bone marrow aspiration and biopsy in a simulated environment		
IM4.20 Interpret a PPD (Mantoux)		
IM9.19 Assist in a blood transfusion		
IM10.21 Describe and discuss the indications for and insert a peripheral intravenous catheter		
IM25.9 Assist in the collection of blood and other specimen cultures		
IM4.13 Perform and interpret a sputum gram stain		
IM4.15 Perform and interpret a malarial smear		
IM4.19 Assist in the collection of blood and wound cultures		
IM5.15 Assist in the performance and interpret the findings of an ascitic fluid analysis		
IM10.20 Describe and discuss the indications to perform arterial blood gas analysis: interpret the data		
IM 21.5 Observe and describe the functions and role of a poison center in suspected poisoning		

Signature of HOD

SELF DIRECTED LEARNING

Session No	SDL Topic	Date	Signature of Faculty In-charge
SDL1 SESSION 1	Physiology of the hypothalamo-pituitary - thyroid axis		
SDL1 SESSION 2	Physiology of the hypothalamo-pituitary - thyroid axis		
SDL2 SESSION 1	Diabetic Retinopathy		
SDL 2 SESSION 2	Diabetic Retinopathy		
SDL3 SESSION 1	Pain relief in ACS; Lifestyle changes in atherosclerosis / post coronary syndromes		
SDL3 SESSION 2	Pain relief in ACS; Lifestyle changes in atherosclerosis / post coronary syndromes		

Attendance Percentage in SDL:

Signature of HOD:

Reflections by student on overall experience:

CLINICAL POSTING

Write initials (not names) and ID of cases / visits and the diagnosis / learning topic during each encounter

1.

2.

3.

4.

5.

6.

Reflections on ‘Learner doctor method of clinical training’ (clinical clerkship) in General Medicine:

Attendance lectures:

Attendance clinical postings:

Teacher In-charge/HOD Sign/date:

GENERAL SURGERY

CERTIFIABLE COMPETENCIES

1	2	3	4	5	6	7	8
Competency No.	Name of Activity	Date	Attempt at activity F: First R: Repeat Re: Remedial	Rating B: Below expectations M: Meets expectation E: Exceeds expectations	Decision of faculty C: Completed R: Repeat Re: Remedial	Initial of faculty and date	Feedback Received Initials of learner
Certifiable competencies / procedural skills completed in the earlier phases							
Certifiable competencies completed in the present phase							
Certifiable Procedural Skills							
Basic suturing (I)							
Basic wound care (I)							
Basic bandaging (I)							
Incision & drainage of superficial abscess (I)							
Early management of trauma (I) and trauma life support (D)							
Log book documentation					Date	Faculty signature	
SU3.2 Observe blood transfusions							
SU 10.3 Observe common surgical procedures and assist in minor surgical procedures; Observe emergency lifesaving surgical procedures.							

Signature of HOD

SELF DIRECTED LEARNING

Session No	SDL Topic	Date	Signature of Faculty In-charge
SDL1 SESSION 1	Parenteral fluids		
SDL1 SESSION 2	Parenteral fluids		
SDL2 SESSION 1	Bio Hazard disposal		
SDL 2 SESSION 2	Bio Hazard disposal		
SDL3 SESSION 1	Enteral Nutrition		
SDL3 SESSION 2	Enteral Nutrition		

Attendance Percentage in SDL:

Signature of HOD:

Reflections by student on overall experience:

CLINICAL POSTING

Write initials (not names) and ID of cases / visits and the diagnosis / learning topic during each encounter

1.

2.

3.

4.

5.

6.

Reflections on ‘Learner doctor method of clinical training’ (clinical clerkship) in General Surgery:

Attendance lectures:

Attendance clinical postings:

Teacher In-charge/HOD Sign/date:

OBSTRETICS AND GYNAECOLOGY

CERTIFIABLE COMPETENCIES

1	2	3	4	5	6	7	8
Competency No.	Name of Activity	Date	Attempt at activity F: First R: Repeat Re: Remedial	Rating B: Below expectations M: Meets expectation E: Exceeds expectations	Decision of faculty C: Completed R: Repeat Re: Remedial	Initial of faculty and date	Feedback Received Initials of learner
Certifiable competencies / procedural skills completed in the earlier phases							
Certifiable competencies completed in the present phase							
OG13.5	Observe and assist the conduct of a normal vaginal delivery 10						
Certifiable Procedural Skills							
Per Speculum (PS) and Per Vaginal (PV) examination (I)							
Visual Inspection of Cervix with Acetic Acid (VIA) (O)							
Pap Smear sample collection & interpretation (I)							
Intra- Uterine Contraceptive Device (IUCD) insertion & removal (I)							
Obstetric examination (I)							
Episiotomy (I)							
Normal labor and delivery (including partogram) (I)							
Log book documentation					Date		Faculty signature
OG37.1 Observe and assist in the performance of a Caesarean section							
OG37.6 Observe and assist in the performance of outlet forceps application of vacuum and breech delivery							

Signature of HOD

SELF DIRECTED LEARNING

Session No	SDL Topic	Date	Signature of Faculty In-charge
SDL1 SESSION 1	Causes, prevention, diagnosis, management, appropriate use of blood and blood products in postpartum haemorrhage		
SDL1 SESSION 2	Causes, prevention, diagnosis, management, appropriate use of blood and blood products in postpartum haemorrhage		
SDL2 SESSION 1	Physiology of puerperium, its complications, Counselling for contraception, puerperal sterilization; tubal ligation		
SDL 2 SESSION 2	Physiology of puerperium, its complications, Counselling for contraception, puerperal sterilization; tubal ligation		
SDL3 SESSION 1	Legal aspects, indications, methods for first and second trimester MTP; complications and management of of MTP, Consent for MTP		
SDL3 SESSION 2	Legal aspects, indications, methods for first and second trimester MTP; complications and management of of MTP, Consent for MTP		

Attendance Percentage in SDL:

Signature of HOD:

Reflections by student on overall experience:

CLINICAL POSTING

Write initials (not names) and ID of cases / visits and the diagnosis / learning topic during each encounter

1.

2.

3.

4.

5.

6.

Reflections on ‘Learner doctor method of clinical training’ (clinical clerkship) in Obstetrics and Gynaecology:

Attendance lectures:

Attendance clinical postings:

Teacher In-charge/HOD Sign/date:

PEDIATRICS

CERTIFIABLE COMPETENCIES

1	2	3	4	5	6	7	8
Competency No.	Name of Activity	Date	Attempt at activity F: First R: Repeat Re: Remedial	Rating B: Below expectations M: Meets expectation E: Exceeds expectations	Decision of faculty C: Completed R: Repeat Re: Remedial	Initial of faculty and date	Feedback Received Initial of learner
Certifiable competencies / procedural skills completed in the earlier phases							
PE 1.4	Perform Anthropometric measurements, document in growth charts and interpret 3						
PE 1.7	Perform Developmental assessment and interpret 3						
Certifiable competencies completed in the present phase							
PE 7.5	Observe the correct technique of breast feeding and distinguish right from wrong techniques 3						
PE 11.5	Calculate BMI, document in BMI chart and interpret 3						
PE 19.6	Assess patient for fitness for immunization and prescribe an age-appropriate immunization schedule 5						
PE 24.15	Perform NG tube insertion in a manikin 2						
PE 24.16	Perform IV						

	cannulation in a model 2						
PE 24.17	Perform Interosseous insertion model 2						
Certifiable Procedural Skills							
Neonatal resuscitation (D)							
Setting up Pediatric IV infusion and calculating drip rate (I)							
Setting up Pediatric Intraosseous line (O)							

Competencies requiring Documentation:			
CM No.	Competency Detail	Date Completed	Faculty Signature
PE 9.7	Plan an appropriate diet in health and disease		
PE 10.4	Identify children with under nutrition as per IMNCI criteria and plan		
PE 11.3	Assessment of a child with obesity with regard to eliciting history including physical activity, charting and dietary recall.		
PE 12.3	Identify the clinical features of dietary deficiency / excess of Vitamin A		
PE 12.4	Diagnose patients with Vitamin A deficiency, classify and plan management.		
PE 12.8	Identify the clinical features of dietary deficiency Vitamin D		
PE 12.9	Assess patients with Vitamin D deficiency, diagnose, classify and plan management		
PE 12.17	Identify the clinical features of Vitamin B complex deficiency		
PE 12.18	Diagnose patients with Vitamin B complex deficiency and plan management		
PE 12.21	Identify the clinical features of Vitamin C deficiency		
PE 13.3	Identify the clinical features of dietary deficiency of Iron and make a diagnose		
PE 16.2	Assess children < 2 months using IMNCI Guidelines		
PE	Assess children > 2 to 5 years using IMNCI guidelines and		

16.3	Stratify Risk.		
PE 18.4	Provide intra-natal care and conduct a normal delivery in a simulated environment.		
PE 18.5	Provide intra-natal care and observe the conduct of a normal delivery		
PE 19.13	Demonstrate the correct administration of different vaccines in a mannequin		
PE 21.9	Identify external markers for Kidney disease, like Failing to thrive, hypertension, pallor, Ichthyoses, anasarca		
PE 21.10	Analyse symptom and interpret the physical findings and arrive at an appropriate provisional / differential diagnosis		
PE 21.12	Interpret report of Plain X Ray of KUB		
PE 21.13	Enumerate the indications for and interpret the written report of Ultra Sonogram of KUB		
PE 21.14	Recognize common surgical conditions of the abdomen and genitourinary system and enumerate the indications for referral including acute and subacute intestinal obstruction, appendicitis, pancreatitis, perforation, intussusception, Phimosis, undescended testis, Chordee, Hypospadias, Torsion testis, Hernia Hydrocele, Vulval Synechiae.		
PE 21.15	Discuss and enumerate the referral criteria for children with genitourinary disorder		
PE 24.11	Apply the IMNCI guidelines in risk stratification of children with diarrheal dehydration and refer.		
PE 24.12	Perform and interpret stool examination including Hanging Drop		
PE 24.13	Interpret RFT and electrolyte report		
PE 29.15	Perform and interpret peripheral smear		
PE 29.17	Demonstrate performance of bone marrow aspiration in manikin		
PE 32.2	Identify the clinical features of Down's Syndrome		
PE 32.3	Interpret normal Karyotype & recognize Trisomy 21		
PE 32.7	Identify the clinical features of Turner Syndrome		
PE 32.8	Interpret normal karyotype and recognize the Turner Karyotype		
PE 32.12	Identify the clinical features of Klinefelter Syndrome		
PE 32.13	Interpret normal Karyotype and recognize the Klinefelter Karyotype		

Affective Competencies requiring documentation:				
Competency No.	Competency Detail	Date Completed	Integration	Faculty Signature
PE 3.4	Counsel a parent of a child with developmental delay			
PE 6.8	Respecting patient privacy and maintaining confidentiality while dealing with adolescents.			
PE 7.8	Educate mothers on antenatal breast care and prepare mothers for lactation.			
PE 7.9	Educate and counsel mothers for best practices in Breast Feeding.			
PE7.10	Respects patient privacy			
PE7.11	Participate in Breast Feeding Week Celebration			
PE 8.5	Counsel and educate mothers on the best practices in Complementary Feeding.			
PE 10.5	Counsel parents of children with SAM and MAM.			
PE 19.7	Educate and counsel a patient for immunization.			
PE 19.8	Demonstrate willingness to participate in the National and subnational immunization days			
PE 22.2	Counsel a patient with Chronic illness			
PE 29.19	Counsel and educate patients about prevention and treatment of anaemia.			

Clinic/Field Visits documentation :				
Visit to...	Number	Competency	Date completed	Reference Page no.
Child Developmental Unit	PE 3.7	Visit a Child Developmental Unit and observe its functioning Topic: Developmental Delay & Cerebral palsy		
Child Guidance	PE 4.6	Visit to the Child Guidance Clinic Topic: Scholastic backwardness, Learning		

Clinic		Disabilities, Autism, ADHD		
	PE 5.11	Visit to Child Guidance Clinic and observe functioning Topic: Scholastic backwardness, Learning Disabilities, Autism, AD		
Adolescent Clinic	PE 6.11	Visit to the Adolescent Clinic		
Rural health center	PE 18.8	Observe the implementation of the program by visiting the Rural Health Centre (Reproductive Child Health (RCH) program)		
Immunization Clinic	PE 19.10	Observe the handling and storing of vaccines		
	PE 19.11	Document Immunization in an immunization record		
	PE 19.12	Observe the administration of UIP vaccines		
	PE 19.14	Practice Infection control measures and appropriate handling of the sharps		

Signature of HOD

SELF DIRECTED LEARNING

Session No	SDL Topic	Date	Signature of Faculty In-charge
SDL1 SESSION 1	Discuss the National anaemia control program and its recommendations		
SDL1 SESSION 2	Discuss the National anaemia control program and its recommendations		
SDL2 SESSION 1	Turner's and Klinefelter Syndrome		
SDL 2 SESSION 2	Turner's and Klinefelter Syndrome		
SDL3 SESSION 1	NHM and national programs pertaining to maternal and child health RMNCH A+, RBSK, RKSK, JSSK mission Indradhanush and ICDS		
SDL3 SESSION 2	NHM and national programs pertaining to maternal and child health RMNCH A+, RBSK, RKSK, JSSK mission Indradhanush and ICDS		

Attendance Percentage in SDL:

Signature of HOD :

Reflections by student on overall experience

CLINICAL POSTING

Write initials (not names) and ID of cases / visits and the diagnosis / learning topic during each encounter

1.

2.

3.

4.

5.

6.

Reflections on ‘Learner doctor method of clinical training’ (clinical clerkship) in Pediatrics:

Attendance lectures:

Attendance clinical postings:

Teacher In-charge/HOD Sign/date:

ORTHOPEDICS

CERTIFIABLE COMPETENCIES

1	2	3	4	5	6	7	8
Competency No.	Name of Activity	Date	Attempt at activity F: First R: Repeat Re: Remedial	Rating B: Below expectations M: Meets expectation E: Exceeds expectations	Decision of faculty C: Completed R: Repeat Re: Remedial	Initial of faculty and date	Feedback Received Initials of learner
Certifiable competencies / procedural skills completed in the earlier phases							
Certifiable competencies completed in the present phase NIL							
Certifiable Procedural Skills							
Application of basic splints and slings (I)							
Basic fracture and dislocation management (O)							
Compression bandage (I)							

Signature of HOD

SELF DIRECTED LEARNING

Session No	SDL Topic	Date	Signature of Faculty In-charge
SDL1 SESSION 1	Select, prescribe and communicate appropriate medications for relief of joint pain		
SDL1 SESSION 2	Select, prescribe and communicate appropriate medications for relief of joint pain		
SDL2 SESSION 1	Fat embolism		
SDL 2 SESSION 2	Fat embolism		
SDL3 SESSION 1	Complications of fractures like malunion, non-union, infection, compartmental syndrome		
SDL3 SESSION 2	Complications of fractures like malunion, non-union, infection, compartmental syndrome		

Attendance Percentage in SDL:

Signature of HOD:

Reflections by student on overall experience:

CLINICAL POSTING

Write initials (not names) and ID of cases / visits and the diagnosis / Learning topic during each encounter

1.

2.

3.

4.

5.

6.

Reflections on ‘Learner doctor method of clinical training’ (clinical clerkship) in Orthopedics:

Attendance lectures:

Attendance clinical postings:

Teacher In-charge/HOD Sign/date:

DERMATOLOGY

CERTIFIABLE COMPETENCIES

1	2	3	4	5	6	7	8
Competency No.	Name of Activity	Date	Attempt at activity F: First R: Repeat Re: Remedial	Rating B: Below expectations M: Meets expectation E: Exceeds expectations	Decision of faculty C: Completed R: Repeat Re: Remedial	Initial of faculty and date	Feedback Received Initial of learner
Certifiable competencies / procedural skills completed in the earlier phases							
Certifiable competencies completed in the present phase NIL							
Certifiable Procedural Skills							
Slit skin smear for leprosy (O)							
Skin biopsy (O)							
Gram's stained smear interpretation (I)							
KOH examination of scrapings for fungus (D)							
Dark ground illumination (O)							
Tissue smear (O)							
Cautery - Chemical and electrical (O)							

Signature of HOD

SELF DIRECTED LEARNING

Session No	SDL Topic	Date	Signature of Faculty In-charge
SDL1 SESSION 1	Pediculosis		
SDL1 SESSION 2	Pediculosis		
SDL2 SESSION 1	Antifungal (systemic and topical) agents		
SDL 2 SESSION 2	Antifungal (systemic and topical) agents		
SDL3 SESSION 1	Pharmacology, of topical and systemic drugs used in pyoderma		
SDL3 SESSION 2	Pharmacology, of topical and systemic drugs used in pyoderma		

Attendance Percentage in SDL:

Signature of HOD:

Reflections by student on overall experience:

CLINICAL POSTING

Write initials (not names) and ID of cases / visits and the diagnosis / learning topic during each encounter

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Reflections on ‘Learner doctor method of clinical training’ (clinical clerkship) in Dermatology:

Attendance lectures:

Attendance clinical postings:

Teacher In-charge/HOD Sign/date:

PSYCHIATRY

CERTIFIABLE COMPETENCIES

1	2	3	4	5	6	7	8
Competency No.	Name of Activity	Date	Attempt at activity F: First R: Repeat Re: Remedial	Rating B: Below expectations M: Meets expectation E: Exceeds expectations	Decision of faculty C: Completed R: Repeat Re: Remedial	Initial of faculty and date	Feedback Received Initial of learner
Certifiable competencies / procedural skills completed in the earlier phases							
Certifiable competencies / procedural skills completed in the present phase							

Signature of HOD

SELF DIRECTED LEARNING

Session No	SDL Topic	Date	Signature of Faculty In-charge
SDL1 SESSION 1	Behavioral therapy of alcohol use disorders		
SDL1 SESSION 2	Behavioral therapy of alcohol use disorders		
SDL2 SESSION 1	Community psychiatry		
SDL 2 SESSION 2	Community psychiatry		
SDL3 SESSION 1	National Mental Health Programme (NMHP)		
SDL3 SESSION 2	National Mental Health Programme (NMHP)		

Attendance Percentage in SDL:

Signature of HOD:

Reflections by student on overall experience:

CLINICAL POSTING

Write initials (not names) and ID of cases / visits and the diagnosis / learning topic during each encounter

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Reflections on ‘Learner doctor method of clinical training’ (clinical clerkship) in Psychiatry:

Attendance lectures:

Attendance clinical postings:

Teacher In-charge/HOD Sign/date:

RESPIRATORY MEDICINE

CERTIFIABLE COMPETENCIES

1	2	3	4	5	6	7	8
Competency No.	Name of Activity	Date	Attempt at activity F: First R: Repeat Re: Remedial	Rating B: Below expectations M: Meets expectation E: Exceeds expectations	Decision of faculty C: Completed R: Repeat Re: Remedial	Initial of faculty and date	Feedback Received Initial of learner
Certifiable competencies / procedural skills completed in the earlier phases							
Certifiable competencies / procedural skills completed in the present phase							
CT1.10	Perform and interpret an AFB stain 1						
CT2.12	Perform and interpret peak expiratory flow rate 3						
Log book documentation						Date	Faculty signature
CT 1.7 Perform and interpret a PPD (mantoux) and describe and discuss the indications and pitfalls of the test							
CT 2.12 Perform and interpret peak expiratory flow rate							

Signature HOD

SELF DIRECTED LEARNING

Session No	SDL Topic	Date	Signature of Faculty In-charge
SDL1 SESSION 1	National Program of Tuberculosis and administering and monitoring the DOTS program		
SDL1 SESSION 2	National Program of Tuberculosis and administering and monitoring the DOTS program		

Attendance Percentage in SDL:

Signature of HOD:

Reflections by student on overall experience:

Attendance lectures:

Teacher In-charge/HOD Sign/date:

RADIODIAGNOSIS

CERTIFIABLE COMPETENCIES NIL/ SELF DIRECTED LEARNING NIL

Reflections by student on overall experience:

Attendance lectures:

Teacher In-charge/HOD Sign/date:

RADIOTHERAPY

CERTIFIABLE COMPETENCIES NIL SELF DIRECTED LEARNING

Session No	SDL Topic	Date	Signature of Faculty In-charge
SDL1 SESSION 1	Radioactive isotopes		
SDL1 SESSION 2	Radioactive isotopes		

Attendance Percentage in SDL:

Reflections by student on overall experience:

Attendance lectures:

Teacher In-charge/HOD Sign/date:

ANAESTHESIA
CERTIFIABLE COMPETENCIES NIL
SELF DIRECTED LEARNING

Session No	SDL Topic	Date	Signature of Faculty In-charge
SDL1 SESSION 1	Pharmacology of drugs used in induction and maintenance of GA		
SDL1 SESSION 2	Pharmacology of drugs used in induction and maintenance of GA		

Attendance Percentage in SDL:

Signature of HOD:

Reflections by student on overall experience:

CLINICAL POSTING

Write initials (not names) and ID of cases / visits and the diagnosis / learning topic during each encounter

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Reflections on 'Learner doctor method of clinical training' (clinical clerkship) in ANAESTHESIA:

Attendance in lectures:

Attendance in clinical postings:

Teacher In-charge/HOD Sign/date:

DENTISTRY CLINICAL POSTING

1	2	3	4	5	6	7	8
Com peten cy No.	Name of Activity	Date	Attempt at activity F: First R: Repeat Re: Remedial	Rating B: Below expectations M: Meets expectation E: Exceeds expectations	Decision of faculty C: Completed R: Repeat Re: Remedial	Initial of faculty and date	Feedback Received Initial of learner
DE 1.5	Counsel patients with respect to oral hygiene, diet and the direct bearing on systemic health						
DE 2.5	Counsel patients on the importance of restoring missing teeth/tissues with respect to the benefits on oral and systemic health.						
DE 3.4	Counsel patients with respect to correction of malocclusion and the role it might have on oral health specifically on the TMJ						
DE 4.4	Counsel patients to risks of oral cancer with respect to tobacco, smoking, alcohol and other causative factors						
DE 5.5	Counsel patients with respect to oral hygiene, diet and the direct bearing on systemic health and vice versa						

Write initials (not names) and ID of cases / visits and the diagnosis / learning topic during each encounter

1.

2.

3.

4.

5.

6.

Reflections on ‘Learner doctor method of clinical training’ (clinical clerkship) in DENTISTRY:

Attendance clinical postings:

Teacher In-charge/HOD Sign/date:

SPORTS

Students are required to mention the events they participated in (Sports Day, Indoor games, Euphoria, Inter College Tournament etc).

Date	Name of the Event	Name of the activity	Inter college/intra college	Award if any	Signature of Faculty In charge

EXTRA-CURRICULAR ACTIVITIES

Date	Name of the Event	Name of the activity	Inter college/intra college	Award if any	Signature of Faculty In charge

ASSESSMENT MARKS

SNo	Subject	Internal Assessment examinations (Marks obtained/total marks)					% age
		IA1	IA2	IA3	IA4	TOTAL	
	Subjects having Final University Examination in present phase						
1.	Community Medicine (T)						
	Community Medicine (P)						
2.	Forensic Medicine (T)						
	Forensic Medicine (P)						
3.	Ophthalmology (T)						
	Ophthalmology (P)						
4.	ENT (T)						
	ENT (P)						
	Subjects having Final University Examination in next phase						
		IA 1		IA 2		IA 3	
5.	General Medicine (T)						
	General Medicine (P)						
6.	General Surgery (T)						
	General Surgery (P)						
7.	Obstetrics Gynaecology (T)						
	Obstetrics &Gynaecology (P)						
8.	Paediatrics (T)						
	Paediatrics (P)						
9.	Orthopaedics (T)						
	Orthopaedics (P)						
10.	Respiratory Medicine (T)						

11.	Dermatology (T)				
	Dermatology (P)				
12.	Psychiatry (T)				
	Psychiatry (P)				
13.	Radio-diagnosis (T)				
14.	Radiotherapy (T)				
15.	Anaesthesia (T)				
	Anaesthesia (P)				
16.	Dentistry (P)				
17	Casualty (P)				

SUMMARY

Subject	Attendance(%age)	Status	Signature of the HOD
		Eligible/ Non-eligible*	
Subjects having Final / Summative University Examination in Present Phase			
Community Medicine	Theory		
	Practical		
	Certifiable competencies		
Forensic Medicine including Casualty	Theory		
	Practical		
	Casualty		
	Certifiable competencies		
Ophthalmology	Theory		
	Practical		
	Certifiable competencies		
ENT	Theory		
	Practical		
	Certifiable competencies		
Subjects having Final / Summative University Examination in next Phase			
General Medicine	Theory		
	Practical		
	Certifiable competencies		
General Surgery	Theory		
	Practical		
	Certifiable competencies		
Obstetrics &Gynaecology	Theory		
	Practical		
	Certifiable competencies		
Paediatrics	Theory		
	Practical		
	Certifiable competencies		
Orthopedics	Theory		
	Practical		
	Certifiable competencies		
Respiratory	Theory		

Medicine	Certifiable competencies		
Dermatology	Theory		
	Practical		
	Certifiable competencies		
Psychiatry	Theory		
	Practical		
	Certifiable competencies		
Radio-diagnosis	Theory		
	Certifiable competencies		
Radiotherapy	Theory		
	Certifiable competencies		
Anaesthesia	Theory		
	Practical		
	Certifiable competencies		
Dentistry	Practical		
	Certifiable competencies		

*Criteria for Eligible: Attendance 75% in Theory, 80% in Practical