



**GOVERNMENT MEDICAL COLLEGE &
HOSPITAL
SECTOR 32, CHANDIGARH**

**LOGBOOK
Phase III Part I MBBS
Batch 2023**

PERSONAL DETAILS

Passport Size Photo	Name of the Student
	Class Roll No.
	Date of Admission to MBBS Course
Date of beginning of the Phase III- Part I	
University Registration Number	
Permanent Address	
Present Address	
Email ID	
Mobile Number	
Parents/Guardian Email ID	
Parents/ Guardian Mobile No.	

Certificate

This is to certify that the student Mr. / Ms. _____ has satisfactorily completed all the essential requirements including certifiable competencies as prescribed by National Medical Commission, for Phase III Part I MBBS curriculum in the following subjects:

University Examination Subjects				
Subject	Community Medicine	Forensic Medicine and Toxicology	AETCOM Module Coordinator	Pandemic Module Community Medicine
HOD Sign/date & remarks if any				
Subjects going into next Phase				
Subject	General Medicine	General Surgery	Obstetrics / Gynaecology	Paediatrics
HOD Sign/date & remarks if any				
Subject	Orthopaedics	Ophthalmology	ENT	Psychiatry
HOD Sign/date & remarks if any				

LOG BOOK CERTIFICATE

This is to certify the candidate Mr./Ms. _____
Roll No admitted in the year 2023 in the Government Medical College & Hospital, Sector 32, Chandigarh has satisfactorily completed all the essential requirements mentioned in this Log book for Phase III Part I MBBS course in the designated subjects (including Pandemic module / AETCOM Module) during the period from to as under:

1. The Candidate has successfully completed the competencies for the examination subjects
2. The candidate has the required attendance for all subjects Theory / Clinical including the AETCOM Module and in Subjects / Allied Subjects going into the next phase
3. The Candidate has passed in the aggregate of the Internal Assessment tests for the examination subjects for this phase

She/ He is eligible to appear for the MBBS III Professional Part I University Examination (Panjab University) examination session _____

Subject	Community Medicine	Forensic Medicine and Toxicology
Signature of Log Book Coordinator		
Head of the Department		

Professor-in-Charge Academics

Place: Counter-signed by Director Principal

Date:

(This certificate is to be filled only when the candidate is eligible for the university examination / supplementary examination as the case may be)

To be filled for candidates who are not-eligible to appear in the University Examination*

This is to certify that Mr. / Ms. _____ Roll no. _____

is not eligible to appear for the summative (Panjab University) examination session

_____ in the subject/s as mentioned below:

The reasons for the ineligibility are:

1. The Candidate has NOT completed the competencies for the examination subjects **Community Medicine / Forensic Medicine and Toxicology**
2. The candidate does NOT have the required attendance for all subjects Theory / Clinical including the AETCOM Module and in Subjects / Allied Subjects going into the next phase. **Community Medicine / Forensic Medicine and Toxicology**
3. The Candidate has NOT passed in the aggregate of the Internal Assessment tests for the examination subjects for this phase. **Community Medicine / Forensic Medicine and Toxicology.**
4. Any Other.....

The remedial measures suggested are:

The time frame for the next review is by:

Subject	Community Medicine	Forensic Medicine and Toxicology
Signature of Log Book Coordinator		
Head of the Department		

Professor-in-Charge Academics

Date

Countersigned by Director Principal

***In case student was not eligible in first attempt, this certificate is to be filled, citing the reasons, remedial measures and time frame for review of eligibility after remedial measures**

GENERAL INSTRUCTIONS

1. The logbook is a verified record of the academic/co-curricular activities of the student, who would be responsible for maintaining his/her logbook.
2. The student is responsible for getting the entries in the logbook verified by the faculty in-charge regularly.
3. Entries in the logbook will reflect the activities undertaken in the department and are to be scrutinized by the faculty in-charge of the concerned department.
4. The logbook includes are record of various activities by the student like:
 - Attendance
 - Record of completion of pre-determined activities
 - Acquisition of selected certifiable competencies
 - Timely completion
 - Quality of write-up of reflections
 - Overall participation and performance in sessions
5. The logbook is the record of work done by the candidate in that department and is an essential requirement towards eligibility for appearing in the summative final university examinations.
6. The logbook should be verified by the college before submitting the application of the students for the University examination.

Reflections by students:

1. Students are required to write reflections on overall experience of Self-Directed Learning (SDL), Aligned Integrated Topics (AITo) and AETCOM and pandemic modules, AND Learner-Doctor Method of clinical encounter.
2. For reflections the following structure should be used:
 - **What happened?** (What teaching learning experience did you undertake)
What exactly happened (in your own words)? What did you see? What was your reaction? What did other people do, e.g. colleague, faculty? What are the key aspects of the situation?
 - **So what?** (What did you learn from this experience or what change did this session make in your learning of the subject)

What were you trying to achieve? What were the reasons for the way you responded? What beliefs and values influenced your actions? What assumptions did you make? What “good” emerged from the situation e.g. for self, others?

- **What next?** (How will you apply this knowledge in future?)

What are the implications for you, others involved? What might you do differently if faced with a similar experience again? What would be the consequences of alternative actions for yourself, others? What are the best ways of getting further information about the experience should it arise again?

INSTRUCTIONS FOR COMPLETING CERTIFIABLE COMPETENCIES TABLES (for Faculty)

Please make entries as per the guidelines given:

Column 4: Attempt at activity by learner:

1. First attempt (F) Only One attempt
2. Repeat (R) of a previously done activity
3. Remedial (Re)

Column 5: Rating - Use one of three grades:

1. Below Expectation - (B)
2. Meet Expectation - (M)
3. Exceeds Expectation - (E)

Column No. 6: Decision of faculty

1. **C:** activity is completed, therefore closed and can be certified, if needed
2. **R:** Repeat
3. **Re:** activity needs remedial action (usually done after repetition did not lead to satisfactory completion)

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AETCOM MODULE

S No	Module No.	Topic	Attendance / %	Signature of Faculty /SR
1.	Module 3.1	The foundations of communication – 3 (Department of Ophthalmology)		
2.	Module 3.2	Case studies in bioethics - Disclosure of medical errors (Department of Ophthalmology)		
3.	Module 3.3 A	The foundations of communication – 4 (Department of Otorhinolaryngology)		
	Module 3.3 B	The foundations of communication – 4 (Department of Otorhinolaryngology)		
	Module 3.3 C	The foundations of communication – 4 (Department of Forensic Medicine)		
4.	Module 3.4	Case studies in bioethics – Confidentiality (Department of Forensic Medicine)		
5.	Module 3.5 A	Case studies in bioethics - Fiduciary duty (Department of Community Medicine)		
	Module 3.5 B	Case studies in bioethics - Fiduciary duty (Department of Community Medicine)		

Reflections on AETCOM experience:

Signature of AETCOM Coordinator

PANDEMIC MODULE

S No	Module No.	Topic	Department	Attendance %	Signature of Faculty /SR
1.	Module 3.1	Outbreak Management including Quarantine, Isolation, Contact Tracing	Community Medicine		
2.	Module 3.2	Interdisciplinary Collaboration, Principles of Public Health Administration, Health Economics, International Health	Community Medicine		
3.	Module 3.3	Operational Research, Field work, Surveillance	Community Medicine		

Reflections on Pandemic Module experience:

Signature of Pandemic Module Coordinator

ALIGNED and INTEGRATED TOPICS

S. No	AITo	Lead Department	Signature of Faculty Coordinator
1	Anemia	Paediatrics	
2	Jaundice	General Medicine	
3	COPD	General Medicine	
4	CAD / MI	General Medicine	

Reflections by student on experience of AITO:

Signature of AITO Coordinator

COMMUNITY MEDICINE
SELF DIRECTED LEARNING

Session No	SDL Topic	Dates	Signature of Faculty In-charge
SDL 1	Describe and demonstrate the steps in the Investigation of an epidemic of communicable disease and describe the principles of control measures		
SDL 2	Describe and discuss the epidemiological and control measures including the use of essential laboratory tests at the primary care level for communicable diseases emerging & re-emerging disease		
SDL 3	Describe and discuss the principles and demonstrate the methods of collection, classification, analysis, interpretation and presentation of statistical data		
SDL 4	Describe, discuss and demonstrate the application of elementary statistical methods including test of significance in various study designs		
SDL 5	Enumerate, discuss and demonstrate Common sampling techniques, simple statistical methods, frequency distribution, measures of central tendency and dispersion		
SDL 6	Enumerate, define, describe and discuss epidemiological study designs (Effect size calculation)		
SDL 7	Enumerate screening tests & its interpretation (Sensitivity, Specificity, PPV, NPV) and evaluate the need of screening tests		
SDL 8	Educate and train health workers in disease surveillance, control & treatment and health education		
SDL 9	Define, calculate and interpret demographic indices including birth rate, death rate, fertility rates		
SDL 10	Describe any event important to Health of the Community & List important public health events of last five years		

Reflections by student on SDL experience:

Signature of SDL Coordinator

CLINICAL POSTING AND FAMILY ADOPTION PROGRAM

Write initials (not names) and ID of cases / visits and the diagnosis / learning topic during each Clinical Posting / Family Adoption Program

Clinical Posting

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Family Adoption Program

Family 1

Family 2

Family 3

Reflections on Family Adoption Program and ‘Learner doctor method of clinical training’ (clinical clerkship) in Community Medicine:

Signature of Log Book Coordinator

FORENSIC MEDICINE
CERTIFIABLE COMPETENCIES

1	2	3	4	5	6	7	8
Competency No.	Name of Activity	Date	Attempt at activity F: First R: Repeat Re: Remedial	Rating B: Below expectations M: Meets expectation E: Exceeds expectations	Decision of faculty C: Completed R: Repeat Re: Remedial	Initial of faculty / SR	Feedback Received Initial of learner
Documentation and certification of trauma (I)							
Diagnosis and certification of death (D)							
Legal documentation related to emergency cases (D)							
Certification of medical-legal cases e.g. Age estimation, sexual assault etc. (D)							
Establishing communication in medico-legal cases with police, public health authorities, other concerned departments, etc. (D)							

SELF DIRECTED LEARNING

Session No	SDL Topic	Dates	Signature of Faculty In-charge
SDL 1	Medical Evidence & PMR Documentation		
SDL 2	Role of Doctor in Medico-Legal Cases		
SDL 3	Certification of Death & MCCD		
SDL 4	Brain Death & Organ Transplant Act		
SDL 5	Estimation of Time Since Death		
SDL 6	NDPS Act & Substance Abuse		
SDL 7	Firearm I		
SDL 8	Sexual Offences & POCSO Act		
SDL 9	Consent & Medical Negligence		
SDL 10	Forensic Science Applications (DNA, Cybercrime, Fingerprints)		

Reflections by student on overall SDL experience:

Signature of Log Book Coordinator:

OPHTHALMOLOGY

CERTIFIABLE COMPETENCIES

1	2	3	4	5	6	7	8
Competency No.	Name of Activity	Date	Attempt at activity F: First R: Repeat Re: Remedial	Rating B: Below expectations M: Meets expectation E: Exceeds expectations	Decision of faculty C: Completed R: Repeat Re: Remedial	Initial of faculty /SR	Feedback Received Initial of learner
Certifiable competencies							
OP9.1 Demonstrate the correct technique to examine extra ocular movements	5						
Certifiable Procedural Skills (certify those covered in this phase):							
Visual acuity testing (I)							
Digital tonometry (D)							
Indirect ophthalmoscopy (O)							
Epilation (O)							
Eye irrigation (I)							
Instillation of eye medication (I)							
Ocular bandaging (I)							

SELF DIRECTED LEARNING

Session No	SDL Topic	Dates	Signature of Faculty In-charge
SDL1	Diabetic and Hypertensive Retinopathy		
SDL 2	NPCB- I		
SDL3	Eye donation and eye banking		
SDL4	Pupillary light reflexes and pathway		
SDL 5	Conjunctivitis, Trachoma		

Reflections by student on SDL experience:

CLINICAL POSTING

Write initials (not names) and ID of cases / visits and the diagnosis / learning topic during each encounter as part of the 'Learner doctor method of clinical training' (clinical clerkship) in Ophthalmology

1.

2.

3.

4.

Reflections on 'Learner doctor method of clinical training' (clinical clerkship) in Ophthalmology:

Signature of Log Book Coordinator

ENT
CERTIFIABLE COMPETENCIES

1	2	3	4	5	6	7	8
Competency No.	Name of Activity	Date	Attempt at activity F: First R: Repeat Re: Remedial	Rating B: Below expectations M: Meets expectation E: Exceeds expectations	Decision of faculty C: Completed R: Repeat Re: Remedial	Initial of faculty/ SR	Feedback Received Initials of learner
Anterior nasal packing (D)							
Integrated with Paediatrics							
Interpret X-ray of the paranasal sinuses and mastoid; and /or use written report in case of management							
Interpret CXR in foreign body aspiration and lower respiratory tract infection, understand the significance of thymic shadow in pediatric chest X-rays							
Anterior nasal packing (D)							
Otoscopy (I)							

SELF DIRECTED LEARNING

Session No	SDL Topic	Date	Signature of Faculty In-charge
SDL1	Noise Pollution		
SDL 2	HIV manifestations in ENT		
SDL 3	NPPCD		
SDL 4	Airway emergencies		
SDL 5	Pure tone audiometry		

Reflections by student on SDL experience:

CLINICAL POSTING

Write initials (not names) and ID of cases / visits and the diagnosis / learning topic during each encounter as part of the 'Learner doctor method of clinical training' (clinical clerkship) in ENT

1.

2.

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Reflections on 'Learner doctor method of clinical training' (clinical clerkship) in ENT:

Signature of Log Book Coordinator

GENERAL MEDICINE

CERTIFIABLE COMPETENCIES

1	2	3	4	5	6	7	8
Competency No.	Name of Activity	Date	Attempt at activity F: First R: Repeat Re: Remedial	Rating B: Below expectations M: Meets expectation E: Exceeds expectations	Decision of faculty C: Completed R: Repeat	Initial of faculty/ SR	Feedback Received Initial of learner
Certifiable Competencies							
IM 1.18 and 2.10 Perform and interpret a 12 lead ECG 3							
IM 11.12 Perform and interpret a capillary blood glucose test 3							
IM 11.13 Perform and interpret a urinary ketone estimation with a dipstick 3							
Certifiable Procedural Skills and Log Book documentation							
Venipuncture (I)	Intra Venous (IV) injection (I) and insertion of a peripheral intravenous catheter						
Intramuscular injection (I)							
Intradermal injection (D)							
Subcutaneous injection (I)							
Perform and demonstrate in a mannequin Basic Life Support 1							
Cardiac resuscitation (D)							

Urinary catheterization (D)					
Bedside urine analysis (D)					
Peripheral blood smear interpretation (I)					
Perform and interpret a malarial smear IM 4.15					

Log book documentation	Date	Faculty /SR signature
IM 4.13 Perform and interpret a sputum gram stain		
IM4.14 Perform and interpret a sputum AFB		
IM4.17 Observe and assist in the performance of a bone marrow aspiration and biopsy in a simulated environment		
IM4.20 Interpret a PPD (Mantoux)		
IM9.19 Assist in a blood transfusion		
IM 25.9 IM 4.19 Assist in the collection of blood and other specimen cultures including wound cultures		
IM5.15 Assist in the performance and interpret the findings of an ascitic fluid analysis		
IM10.20 Describe and discuss the indications to perform arterial blood gas analysis: interpret the data		
IM 21.5 Observe and describe the functions and role of a poison center in suspected poisoning		

SELF DIRECTED LEARNING

Session No	SDL Topic	Date	Signature of Faculty In-charge
SDL 1	Physiology of the hypothalamo-pituitary - thyroid axis		
SDL 2	Diabetic Retinopathy		
SDL 3	Common Plant Poisons		
SDL 4	Classes of Anti-hypertensive Drugs		
SDL 5	Timeline of development of Anti-diabetic drugs		

Reflections by student on SDL experience:

CLINICAL POSTING

Write initials (not names) and ID of cases / visits and the diagnosis / learning topic during each encounter as part of the 'Learner doctor method of clinical training' (clinical clerkship) in General Medicine

1.

2.

3.

4.

5.

Reflections on 'Learner doctor method of clinical training' (clinical clerkship) in General Medicine:

Signature of Log Book Coordinator

GENERAL SURGERY
CERTIFIABLE COMPETENCIES

1	2	3	4	5	6	7	8
Competency No.	Name of Activity	Date	Attempt at activity F: First R: Repeat Re: Remedial	Rating B: Below expectations M: Meets expectation E: Exceeds expectations	Decision of faculty / SR C: Completed R: Repeat Re: Remedial	Initial of faculty and date	Feedback Received Initials of learner

Certifiable Procedural Skills

Basic suturing (I)						
Basic wound care (I)						
Basic bandaging (I)						
Incision & drainage of superficial abscess (I)						
Early management of trauma (I) and trauma life support (D)						
Log book documentation				Date	Faculty signature	
SU3.2 Observe blood transfusions						
SU 10.3 Observe common surgical procedures and assist in minor surgical procedures; Observe emergency lifesaving surgical procedures.						

SELF DIRECTED LEARNING

Session No	SDL Topic	Date	Signature of Faculty In-charge
SDL 1	Enteral Nutrition		
SDL 2	Parenteral Fluids		
SDL 3	Bio Hazard disposal		
SDL 4	Aseptic techniques		
SDL 5	Surgical wound		

Reflections by student on SDL experience:

CLINICAL POSTING

Write initials (not names) and ID of cases / visits and the diagnosis / learning topic during each encounter as part of the ‘Learner doctor method of clinical training’ (clinical clerkship) in General Surgery

1.

2.

3.

4.

5.

Reflections on ‘Learner doctor method of clinical training’ (clinical clerkship) in General Surgery:

Signature of Log Book coordinator

OBSTETRICS AND GYNAECOLOGY CERTIFIABLE COMPETENCIES

SELF DIRECTED LEARNING

Session No	SDL Topic	Date	Signature of Faculty In-charge
SDL 1	Legal aspects, indications, methods for first and second trimester MTP; complications and management of MTP, Consent for MTP		
SDL 2	Causes, prevention, diagnosis, management, appropriate use of blood and blood products in postpartum haemorrhage		
SDL 3	Physiology of puerperium, its complications, Counselling for contraception, puerperal sterilization; tubal ligation		
SDL 4	Hypertensive disorders of pregnancy, complications and management		
SDL 5	Diabetes in pregnancy- diagnosis, adverse effects and management		

Reflections by student on SDL experience:

CLINICAL POSTING

Write initials (not names) and ID of cases / visits and the diagnosis / learning topic during each encounter as part of the ‘Learner doctor method of clinical training’ (clinical clerkship) in Obstetrics and Gynaecology

1.

2.

3.

4.

5.

Reflections on ‘Learner doctor method of clinical training’ (clinical clerkship) in Obstetrics and Gynaecology:

Signature of Log Book Coordinator

PAEDIATRICS
CERTIFIABLE COMPETENCIES

1	2	3	4	5	6	7	8
Competency No.	Name of Activity	Date	Attempt at activity F: First R: Repeat Re: Remedial	Rating B: Below expectations M: Meets expectation E: Exceeds expectation	Decision of faculty C: Completed R: Repeat Re: Remedial	Initial of faculty / SR	Feedback Received Initial of learner
PE 1.4 Perform Anthropometric measurements, document in growth charts and interpret 3							
PE 1.7 Perform Developmental assessment and interpret 3							
PE 7.5 Observe the correct technique of breast feeding and distinguish right from wrong techniques 3							
PE 11.5 Calculate BMI, document in BMI chart and interpret 3							
PE 19.6 Assess patient for fitness for immunization and prescribe an age-appropriate immunization schedule 5							
PE 24.15 Perform NG tube insertion in a manikin 2							
PE 24.16 Perform IV cannulation in a model 2							
PE 24.17 Perform Interosseous insertion model 2							

Certifiable Procedural Skills						
Name of Activity	Date	Attempt at activity F: First R: Repeat Re: Remedial	Rating B: Below expectations M: Meets expectation E: Exceeds expectations	Decision of faculty C: Completed R: Repeat Re: Remedial	Initial of faculty /SR	Feedback Received Initial of learner
Neonatal resuscitation (D)						
Setting up Pediatric IV infusion and calculating drip rate (I)						
Setting up Pediatric Intraosseous line (O)						

Competencies requiring documentation			
Number	Competency statement	Date completed	Faculty /SR signature
PE 9.7	Plan an appropriate diet in health and disease		
PE 10.4	Identify children with under nutrition as per IMNCI criteria and plan		
PE 11.3	Assessment of a child with obesity with regard to eliciting history including physical activity, charting and dietary recall.		
PE 12.3	Identify the clinical features of dietary deficiency / excess of Vitamin A		
PE 12.4	Diagnose patients with Vitamin A deficiency, classify and plan management.		
PE 12.8	Identify the clinical features of dietary deficiency Vitamin D		
PE 12.9	Assess patients with Vitamin D deficiency, diagnose, classify and plan management		
PE 12.17	Identify the clinical features of Vitamin B complex deficiency		
PE 12.18	Diagnose patients with Vitamin B complex deficiency and plan management		
PE 12.21	Identify the clinical features of Vitamin C deficiency		

PE 13.3	Identify the clinical features of dietary deficiency of Iron and make a diagnose		
PE 16.2	Assess children < 2 months using IMNCI Guidelines		
PE 16.3	Assess children > 2 to 5 years using IMNCI guidelines and Stratify Risk		
PE 18.4	Provide intra-natal care and conduct a normal delivery in a simulated environment.		
PE 18.5	Provide intra-natal care and observe the conduct of a normal delivery		
PE 19.13	Demonstrate the correct administration of different vaccines in a mannequin		
PE 21.9	Identify external markers for Kidney disease, like Failing to thrive, hypertension, pallor, Ichthyoses, anasarca		
PE 21.10	Analyse symptom and interpret the physical findings and arrive at an appropriate provisional / differential diagnosis		
PE 21.12	Interpret report of Plain X Ray of KUB		
PE 21.13	Enumerate the indications for and interpret the written report of Ultra Sonogram of KUB		
PE 21.14	Recognize common surgical conditions of the abdomen and genitourinary system and enumerate the indications for referral including acute and subacute intestinal obstruction, appendicitis, pancreatitis, perforation, intussusception, Phimosis, undescended testis, Chordee, Hypospadias, Torsion testis, Hernia Hydrocele, Vulval Synechiae.		
PE 21.15	Discuss and enumerate the referral criteria for children with genitourinary disorder		
PE 24.11	Apply the IMNCI guidelines in risk stratification of children with diarrheal dehydration and refer		
PE 24.12	Perform and interpret stool examination including Hanging Drop		
PE 24.13	Interpret RFT and electrolyte report		
PE 29.15	Perform and interpret peripheral smear		
PE 29.17	Demonstrate performance of bone marrow aspiration in manikin		
PE 32.2	Identify the clinical features of Down's Syndrome		
PE 32.3	Interpret normal Karyotype & recognize Trisomy 21		

PE 32.7	Identify the clinical features of Turner Syndrome		
PE 32.8	Interpret normal karyotype and recognize the Turner Karyotype		
PE 32.12	Identify the clinical features of Klinefelter Syndrome		
PE 32.13	Interpret normal Karyotype and recognize the Klinefelter Karyotype		

Affective competencies requiring documentation				
Competency No.	Competency Detail	Date Completed	Integration	Faculty /SR Signature
PE 3.4	Counsel a parent of a child with developmental delay			
PE 6.8	Respecting patient privacy and maintaining confidentiality while dealing with adolescents.			
PE 7.8	Educate mothers on antenatal breast care and prepare mothers for lactation.			
PE 7.9	Educate and counsel mothers for best practices in Breast Feeding.			
PE7.10	Respects patient privacy			
PE7.11	Participate in Breast Feeding Week Celebration			
PE 8.5	Counsel and educate mothers on the best practices in Complementary Feeding			
PE 10.5	Counsel parents of children with SAM and MAM.			
PE 19.7	Educate and counsel a patient for immunization.			
PE 19.8	Demonstrate willingness to participate in the National and sub national immunization days			
PE 22.2	Counsel a patient with Chronic illness			
PE 29.19	Counsel and educate patients about prevention and treatment of anaemia.			

Clinic/Field Visits documentation:

Visit to	Number Competency	Date completed / Signature of Faculty / SR	Reference Page no.
Child Developmental Unit	PE 3.7 Visit a Child Developmental Unit and observe its functioning Topic: Developmental Delay & Cerebral palsy		
Child Guidance Clinic	PE 4.6 Visit to the Child Guidance Clinic Topic: Scholastic backwardness, Learning Disabilities, Autism, ADHD		
	PE 5.11: Visit to Child Guidance Clinic and observe functioning Topic: Scholastic backwardness, Learning Disabilities, Autism, AD		
Adolescent Clinic	PE 6.11 Visit to the Adolescent Clinic		
Rural health center	PE 18.8 Observe the implementation of the program by visiting the Rural Health Centre (Reproductive Child Health (RCH) program)		
Immunization Clinic	PE 19.10 Observe the handling and storing of vaccines		
	PE 19.11 Document Immunization in an immunization record		
	PE 19.12 Observe the administration of UIP vaccines		
	PE 19.14 Practice Infection control measures and appropriate handling of the sharps		

SELF DIRECTED LEARNING

Session No	SDL Topic	Date	Signature of Faculty In-charge
SDL 1	Turner's and Klinefelter Syndrome		
SDL 2	NHM and national programs pertaining to maternal and child health RMNCH A+, RBSK, RSK, JSSK mission Indradhanush and ICDS		
SDL 3	Vitamin B, C E K and their role in health and disease		
SDL 4	Iodine, Calcium and Magnesium and their role in Health and disease National Goiter Control program		
SDL 5	Down's Syndrome		

Reflections by student on SDL experience

CLINICAL POSTING

Write initials (not names) and ID of cases / visits and the diagnosis / learning topic during each encounter as part of the 'Learner doctor method of clinical training' (clinical clerkship) in Paediatrics

1.

2.

3.

4.

5.

Reflections on 'Learner doctor method of clinical training' (clinical clerkship) in Paediatrics:

Signature of Log Book Coordinator

ORTHOPEDICS
CERTIFIABLE COMPETENCIES

1	2	3	4	5	6	7	8
Competency No.	Name of Activity	Date	Attempt at activity F: First R: Repeat Re: Remedial	Rating B: Below expectations M: Meets expectation E: Exceeds expectations	Decision of faculty C: Completed R: Repeat Re: Remedial	Initial of faculty and date	Feedback Received Initials of learner
Certifiable Procedural Skills							
Application of basic splints and slings (I)							
Basic fracture and dislocation management (O)							
Compression bandage (I)							

SELF DIRECTED LEARNING

Session No	SDL Topic	Date	Signature of Faculty In-charge
SDL 1	Fat embolism		
SDL 2	Complications of fractures like mal-union, non-union, infection, compartmental syndrome		
SDL 3	Select, prescribe and communicate appropriate medications for relief of joint pain		
SDL 4	Compartment Syndrome		
SDL 5	Management of polytrauma		

Reflections by student on SDL experience:

CLINICAL POSTING

Write initials (not names) and ID of cases / visits and the diagnosis / Learning topic during each encounter as part of the ‘Learner doctor method of clinical training’ (clinical clerkship) in Orthopaedics

1.

2.

3.

4.

Reflections on ‘Learner doctor method of clinical training’ (clinical clerkship) in Orthopaedics:

Signature of Log Book Coordinator

DERMATOLOGY
CERTIFIABLE COMPETENCIES

1	2	3	4	5	6	7	8
Competency No.	Name of Activity	Date	Attempt at activity F: First R: Repeat Re: Remedial	Rating B: Below expectations M: Meets expectation E: Exceeds expectations	Decision of faculty C: Completed R: Repeat Re: Remedial	Initial of faculty / SR	Feedback Received Initial of learner
Certifiable Procedural Skills							
Slit skin smear for leprosy (O)							
Skin biopsy (O)							
Gram's stained smear interpretation (I)							
KOH examination of scrapings for fungus (D)							
Dark ground illumination (O)							
Tissue smear (O)							
Cautery - Chemical and electrical (O)							

CLINICAL POSTING

Write initials (not names) and ID of cases / visits and the diagnosis / learning topic during each encounter as part of the 'Learner doctor method of clinical training' (clinical clerkship) in Dermatology

- 1.
- 2.
- 3.
- 4.

Reflections on 'Learner doctor method of clinical training' (clinical clerkship) in Dermatology:

Signature of Log Book Coordinator

PSYCHIATRY CLINICAL POSTING

Write initials (not names) and ID of cases / visits and the diagnosis / learning topic during each encounter as part of the 'Learner doctor method of clinical training' (clinical clerkship) in Psychiatry

- 1.
- 2.
- 3.

Reflections on 'Learner doctor method of clinical training' (clinical clerkship) in Psychiatry:

Signature of Log Book Coordinator

SPORTS

Students are required to mention the events they participated in (Sports Day, Indoor games, Euphoria, Inter College Tournament etc).

Date	Name of the Event	Name of the activity	Inter college/intra college	Award if any	Signature of Faculty in charge

EXTRA-CURRICULAR ACTIVITIES

Date	Name of the Event	Name of the activity	Inter college/intra college	Award if any	Signature of Faculty In charge

ASSESSMENT MARKS

S No	Subject	Internal Assessment examinations (Marks obtained/total marks)					% age
		IA1	IA2	IA3	IA4	TOTAL	
	Subjects having Final University Examination in present phase						
1.	Community Medicine (T)						
	Community Medicine (P)						
2.	Forensic Medicine (T)						
	Forensic Medicine (P)						
	Subjects having Final University Examination in next phase						
		IA 1	IA 2	IA 3 (if applicable)			
	General Medicine (T)						
	General Medicine (P)						
	General Surgery (T)						
	General Surgery (P)						
	Obstetrics & Gynaecology (T)						
	Obstetrics & Gynaecology (P)						
	Ophthalmology (T)						
	Ophthalmology (P)						
	ENT (T)						
	ENT (P)						
	Paediatrics (T)						
	Paediatrics (P)						
	Orthopaedics (T)						
	Orthopaedics (P)						
	Dermatology (P)						
	Psychiatry (P)						

SUMMARY

Subject	Attendance (%age)	Status	Signature of the HOD
		Eligible/ Non- eligible*	
Subjects having Final / Summative University Examination in Present Phase			
Community Medicine	Theory		
	Practical		
Forensic Medicine including Casualty	Theory		
	Practical		
	Certifiable competencies		
Subjects with Final / Summative University Examination in next Phase			
Ophthalmology	Theory		
	Practical		
	Certifiable competencies		
ENT	Theory		
	Practical		
	Certifiable competencies		
General Medicine	Theory		
	Practical		
	Certifiable competencies		
General Surgery	Theory		
	Practical		
	Certifiable competencies		
Obstetrics & Gynaecology	Theory		
	Practical		
	Certifiable competencies		

Paediatrics	Theory			
	Practical			
	Certifiable competencies			
Orthopaedics	Theory			
	Practical			
	Certifiable competencies			
Dermatology	Practical			
	Certifiable competencies			
Psychiatry	Practical			
<p>If a subject does not have any certifiable competencies, then enter NIL in the space provided. In subjects that are going over to the next phase, any competencies that are incomplete will need to be achieved in Phase III Part 2</p>				

*Criteria for Eligible: Attendance 75% in Theory, 80% in Practical